

3-15-1963

## Board of Trustees Minutes, March 15, 1963

Eastern Washington State College

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Eastern Washington State College  
MINUTES OF BOARD OF TRUSTEES MEETING  
7:30 p.m., Friday, March 15, 1963  
Empire Room, Davenport Hotel  
Spokane

The Board of Trustees held its business meeting at 7:30 p.m., Friday, March 15, 1963, in the Empire Room of the Davenport Hotel, Spokane. Those present were:

Members	Others
Harvey Erickson, Chairman	Fred S. Johns, Secretary
Joe M. Smith	Don S. Patterson, President
Melvin Voorhees	Henry Koslowsky
Mrs. R. R. Morrison	Wm. R. Kidd
Mrs. Robert Tanke	

Mr. Smith moved and Mrs. Tanke seconded the motion that items "Minutes" through "New Appointments" be approved, including the combining of the \$2.00 fee with the \$3.00 contingency fee for other dormitory purposes. Motion carried.

#### MINUTES

The minutes for the January 25, 1963, meeting of the board were approved.

#### CONFIRMATION OF TELEPHONE VOTE

The telephone votes taken by Mr. Johns on the following items were approved:

1. Advance call of bonds
  - 1951 Building Improvement Issue (Bonds Nos. 49-62)  
This will be retired April first. It will release \$2.00 for other purposes
  - 1956 Dormitory Revenue Issue - Married Student Court (Bond Nos. 179-186)
2. Acceptance of Contract on Automatic Sprinkler at Fieldhouse
3. Special student defined as one enrolled in six hours or less, and a special fee for such students of \$16.00 for the first two hours, and \$8.00 for each additional hour up to and including six hours

The board approved the inclusion of the \$2.00 fee released from the retirement of the 1951 building improvement issue with the \$3.00 contingency fee set up for future women's dormitory and other dormitory needs.



RESIGNATIONS

Marie Fager, Louise Anderson hall director, as of June 7, 1963  
Lenore Haight, assistant hall director, LA Hall, as of the  
end of the winter quarter  
Delores Jackson, teaching assistant in home economics,  
as of the end of the spring quarter  
Janet Sherman, Clerk-typist I, library, as of March 29, plus  
six days accrued vacation  
Betty Morris, account clerk, dining hall, as of the end of  
extended sick leave, March 25

NEW APPOINTMENTS

a) Academic

Roderick Wong, Assistant Professor of Psychology, for  
1963-64 (replacement for Dr. Batten, resigned) at  
\$6900 (\$200 additional if doctorate is completed by fall)  
B. A. (hon), University of British Columbia  
M. A., Western Michigan University  
Ph. D., expected this summer from Northwestern  
J. Brenton Stearns, Assistant Professor of Philosophy,  
for 1963-64 at \$7100 plus adjustments, if any, in schedule  
B. A., Bates College  
B. D., University of Edinburgh  
Ph. D., Emory University  
Howard Duell, Lecturer in Art, as replacement for Miss  
Wiley (deceased) for spring quarter, at base pay of  
\$7000, making \$2315 for spring quarter  
B. A., EWSC  
M.F.A., University of Washington  
Mrs. Katherine Snipes, Teaching Assistant in English,  
for 1963-64, at \$4,400  
B.A., EWSC

b) Civil Service

Dorothy Shore, R. N., staff nurse (replacement) as of February 1,  
1963, at base pay of \$334 per month  
Margaret E. Ault, R. N., as staff nurse as of February 20,  
1963, at base pay of \$334 (newly authorized position)

c) Summer Session Staff, 1963

Official copy attached, with changes indicated in ink for  
Orland Killin  
Charles Booth  
Clifford Rajala  
Nan K. Wiley (deceased)  
Howard Duell



## TENURE

At the request of Mr. Voorhees, Dr. Patterson reviewed the purpose and operation of tenure provisions. It was moved by Mr. Smith, seconded by Mrs. Morrison, that the following personnel be granted tenure. Motion carried.

a) Academic

Dr. George W. Lotzenhiser, Head, Division of Creative Arts, and Professor of Music  
Dr. Ralph D. Manzo, Assistant Professor of Music  
Dr. John E. Douglas, Assistant Professor of Chemistry  
Dr. Ralph G. Connor, Assistant Professor of Sociology  
Mr. W. D. Thomas, Assistant Professor of English  
Mr. Marvin Mutchnik, Assistant Professor of Music  
Mrs. JoAnn Dyck, Instructor, Campus School  
Mr. John Fertakis, Instructor, Business Education

b) Administrative

Mr. Fred S. Johns, Comptroller  
Mr. Leon E. Whiting, Director of Library Service

\* \* \* \* \*

Mr. Voorhees moved and Mr. Smith seconded the motion that items "Promotions" through "Extension of Employment" be approved. Motion carried.

## PROMOTIONS

a) Academic

From Instructor to Assistant Professor

Stephen Spacek, Campus School, Division of Education

From Assistant Professor to Associate Professor

Dr. Marion Bacon, Department of Biology, Division of Science

Dr. John E. Douglas, Department of Chemistry, Division of Science

Mr. James E. McKeehan, Department of Mathematics, Division of Science

Dr. Ralph G. Connor, Department of Sociology, Division of History and Social Sciences

Dr. Raymond L. Schults, Department of History, Division of History and Social Sciences

Dr. Darrell Morse, Department of History, Division of History and Social Sciences

Dr. Ralph D. Manzo, Department of Music, Division of Creative Arts

Dr. Robert E. Wooldridge, Department of Industrial and Practical Arts, Division of Applied Arts

From Associate Professor to Professor

Dr. Earle K. Stewart, Department of Sociology, Division of History and Social Sciences



b) Civil Service

Wm. Fausett, from groundsman to maintenance mechanic  
(newly authorized position) at \$380 per month as of  
February 1, 1963

LETTER OF CONDOLENCE

Miss Nan K. Wiley, Associate Professor of Art, passed away  
on March 7, 1963. The board instructed Mr. Johns to write  
a letter of condolence to the family of Miss Wiley.

DANFORTH GRANTS

The following staff were approved for Danforth Summer Study  
grants of \$1200 each, plus \$400 actual travel and tuition costs.

Russell J. Smith, Jr., Assistant Professor of Bus. Ed.

Earle K. Stewart, Associate Professor of Sociology

Mana Bridges, Instructor of French

Robert Bender, Associate Professor of Bus. Ed.

Patrick Whitehill, Assistant Professor of PE

Alternate - Donald F. Pierce, Associate Professor of  
History

LEAVES OF ABSENCE

Robert Lehto, Instructor of Natural Science, for the  
academic year of 1963-64, for graduate study

John Fertakis, Instructor of Business Education, continuation  
of 1962-63 leave for the coming academic year  
in order to complete doctorate

TRAVEL

- ✓ Dr. George Lotzenhiser - \$50 ) to attend Music Educators Na-
- ✓ Mr. Marvin Mutchnik - \$50 ) tional Convention, Casper,
- ✓ Mr. Wesley Westrum - \$25 ) Wyoming, April 17-21
- ✓ Dr. J. Austin Andrews - \$25 )
- ✓ Orland B. Killin, Assistant Professor of Industrial Arts, to  
attend American Industrial Arts Association, Indianapolis,  
April 8-12, \$145 toward travel
- ✓ Frances Huston ) to attend Conference on College Composition
- ✓ Agnes Colton ) and Communication, Los Angeles, March 19-24,
- ✓ W. D. Thomas ) plane or train fare each
- ✓ Robert B. Smawley, Director of Research, to attend Higher  
Education Researchers Conference, DeKalb, Illinois,  
March 27-30, travel and per diem
- ✓ Fred S. Johns, comptroller, to attend Western Association of  
College and University Business Officers, San Diego,  
April 28-May 1, travel and per diem



- ✓ Eva Myrle Johnson, Director of Foods Service, to attend Western Regional College and University Food Service Association meeting at Pasadena and visit foods service at University of California, Santa Barbara and the University of Arizona, March 2-16, common carrier rate and nine days per diem at \$15
- ✓ John E. Casey, Associate Professor of Psychology, to attend Western Psychology Associations meeting, Los Angeles, April 17-20, \$145 toward travel
- ✓ Dana E. Harter, Professor of Chemistry, to attend American Chemical Association meeting, March 29-April 7, travel and per diem, Los Angeles
- ✓ Dr. J. W. Chatburn, Associate Professor of Education, IMC Director, to attend National Department of Audio-Visual Instruction Conference, Denver, Colorado, April 22-26, travel and per diem, approx. \$208
- ✓ Karl K. Klein, Associate Professor of PE, research grant conference, ligament testing of professional dancers, New York City, March 14-24 - all costs to come from the Research Grant and no expense to the college
- ✓ Vincent L. Stephens, Associate Professor of Chemistry, to participate in conference on Quantum Biochemistry, and confer about grant renewal, - all expenses to be borne by the grant at no cost to college
- ✓ Dr. Walter L. Powers, Professor of Education, to attend American Personnel and Guidance Association Conference, April 8-12, Boston, \$145 toward travel
- ✓ Two representatives of the college faculty to attend an AACTE Conference, Stanford University, March, travel and per diem each (*Drummond & Kidd*)
- ✓ Dean Virginia Dressler, Dean of Women, to attend National Association of Women Deans and Counselors Convention, Boston, April 3-7, \$145 toward travel
- Dr. Waldemar Dahl, consultant in Foreign Language Department, travel and per diem from Brookings, S. D. and return
- Lynda Paulson, student, to attend IAWS Convention, Norman, Oklahoma, as AWS delegate, travel and per diem, from AWS and ASB funds

#### EXTENSION OF EMPLOYMENT

Jesse L. Purdy, Visiting Assistant Professor of Education, for one year beyond retirement age of sixty-seven, for 1963-64

#### NAMING OF FOOD CENTER

Dr. Patterson recommended that the new food center be named "The Tawanka Commons" honoring a former women's service group which was active on the campus for many years. Mrs. Morrison moved seconded by Mr. Smith, that the name "The Tawanka Commons" be given to the food center. Motion carried.



## METALAB CONTRACT

Dr. Patterson reported that Mr. Rasque, architect, had reported that the contract with the Metalab Company had been completed and was ready for acceptance. Their contract had called for a completion date of May 22, and an extension of 42 working days had been granted to July 23. The actual completion date was February 1, making 160 days longer than the contract date extension, which at \$100 per day under Article 2 of the contract would make a total of \$16,000 in liquidated damages due the college. Mrs. Tanke moved, seconded by Mr. Voorhees, that the contract be accepted with no extension time beyond July 23, 1963. Motion carried.

## AUTHORIZATION FOR PURCHASE OF PROPERTY

Mr. Johns reported on the eight offers on the property to be purchased by the college. Acceptances have been received from two of the owners. The chairman read a letter from Mr. Clyde Walker, one of the owners objecting to the amount offered. Mrs. Morrison moved the adoption of a resolution requesting the Attorney General to initiate condemnation proceedings against the remaining parcels. (Resolution attached) Mr. Smith seconded the motion which carried.

## CHANGE ORDER

It was moved by Mr. Smith that the change order on the steam extension lines (copy attached) be approved. Mrs. Tanke seconded the motion which carried.

## FRATERNITIES AND SORORITIES ON CAMPUS

Dean Hagie reported on a vote of the students and faculty on establishment of fraternities on campus. Materials (attached) had just been distributed to the trustees at the beginning of the meeting and Mrs. Morrison asked that consideration be deferred until a later meeting in order to allow members time to digest the material.

## OUTSIDE EMPLOYMENT BY FACULTY

The board approved a request by Dr. Connor to be permitted to work twenty days per year as research consultant to the State Health department.

Mr. Howard Hopf had presented a request to assist local merchants in putting out a shopper's guide which would involve about ten hours per week and amount to not more than \$50 per month. Mr. Voorhees questioned whether this would not be direct competition with the local paper.



March 15, 1963

(Dr. Patterson later checked with the local newspaper and the owner did seem to think that this is in conflict with his own enterprise. In talking to one or two of the business men, he was told that the Cheney Free Press's price for getting out such a thing is far beyond what they can afford to spend. It was Dr. Patterson's interpretation from these conversations that if a college or college personnel continued this activity, it would be beneficial to several local businesses but in direct violation of the college policy because it would be in competition with the local newspaper.)

Mr. Smith suggested this item be deferred until a later meeting.

#### INFORMATIONAL ITEMS

Dr. Patterson reported on letters he had received from two architects ( Rasque and Wulff) : who are interested in doing architectural work for the college.

Dr. Patterson reported on recent legislation, in particular on the bond referendum for capital outlay; on the granting of authority to the state colleges to award the MA/MS degrees, tuition and fee refunds, the associate arts in nursing, and a clarification of tuition and fees act.

Mr. Johns reported on advanced refunding of the 1949 and 1956 bond issues.

Dr. Patterson reported to the board that he had received back the questionnaire on athletic policies from all members of the Evergreen Conference except Whitworth, and as soon as it is received, a summary will be made and sent to the board.

The attached report on receipts from basketball was given to the board. These receipts are used for academic scholarships by the student body.

Mr. Johns reported the purchase of US Treasury bonds, 182-day bills maturing at \$100,000, at a cost of \$98,505, with a yield of 2.93% which would give revenue of \$1,485.00.

Dr. Patterson announced a meeting of the Association of Governing Board at Dallas, Texas, on May 12-14.



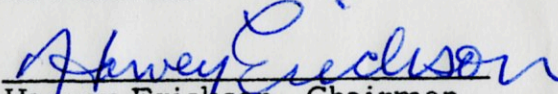
March 15, 1963

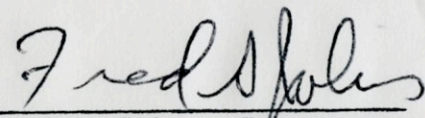
The John Nuveen Company, Investment Brokers, are considering making a proposal to the Board of Trustees covering the refund of the two bond issues and the purchase of the 1961 student facilities revenue bonds. The proposal will be presented to the board at a later meeting.

ADJOURNED

The board adjourned at 9:00 p.m., with the next meeting scheduled for Friday, May 10, 1963, with dinner at 6:30 p.m. and the business meeting at 7:30 p.m.

APPROVED

  
Harvey Erickson, Chairman

  
Fred S. Johns, Secretary



# ~~13~~ 11

BID SHEET

AUTOMATIC SPRINKLER SYSTEM

SUTTON HALL - SENIOR HALL - MONROE HALL

EASTERN WASHINGTON STATE COLLEGE

CHENEY, WASHINGTON

CONTRACTORS	BID 1	BID 2	ALT. 2	BID 3	ALT. 3
Arnold & Jeffers	29,579	27,061	31,120	25,732	29,592
Grinnell Co. of the Pac.	15,978	16,025	16,375	17,254	17,654
Sentry Automatic Sprinkler Co. Tacoma	Sealed bid delivered to campus post office by Cheney post office 10:25 AM, Monday, November 5, 1962.				

Bid 1 - Sutton Hall  
Bid 2 - Senior Hall  
Alt.2 - Senior Hall - Installation to start Aug. 5, 1963  
Bid 3 - Monroe Hall  
Alt.3 - Monroe Hall - Installation to start Aug. 5, 1963

George M. Rasque & Son  
Architects  
Spokane, Washington  
November 2, 1962 (2:00 p.m. at Cheney)





STATE OF WASHINGTON

JOHN J. O'CONNELL  
ATTORNEY GENERAL  
OLYMPIA, WASHINGTON

December 21, 1945

COMPTROLLER'S OFFICE  
EXETER, NEW HAMPSHIRE  
DEC 22 1945

RECEIVED

Mr. Fred S. Johns  
Comptroller  
Eastern Washington State College  
Cheney, Washington

Re: Architectural Contract -  
Funk, Murray & Johnson

Dear Sir:

I have reviewed the architectural contract and the related documents with the above-mentioned firm. After giving due regard to the various aspects of the problem, it is my opinion that you are not obligated to pay them more than the percentage amount on the contract award. Without being specific, I base this conclusion on the following basis. The architect agreed to design within certain limitations which he failed to accomplish. Upon learning this, he informed the Board of his inability to perform, placing the Board in the improper position of having to decide what to do. The Board chose to have the architect complete the drawings in the hope of obtaining favorable bids. However, favorable bids were not forthcoming and the Board was required to reject all bids and review the project. Thereafter, they decided to eliminate a certain portion of the project, requiring additional architectural work.

Since the additional architectural work was the result of the architect's inability to perform the original agreement, it does not seem to me that he should be able to complain because it was necessary for him to rework a portion of his plans. In summary, then, it is our opinion that the college should only pay the fee based on the contract awarded.

We trust the foregoing will be of some help to you.

Very truly yours,

JOHN J. O'CONNELL  
Attorney General

*Charles I. McClure*  
CHARLES I. MCCLURE  
Assistant Attorney General

CIM/lvh



Statement of Financial Operations  
Parking Services Fund  
Eastern Washington State College  
For Fall Quarter 1962

Parking Permit Fees Collected	\$ 2,570.00	
Parking Fines Collected	202.00	
Estimated Faculty Fines Collectible	30.00	
Estimated Student Fines Collectible	<u>102.00</u>	
Gross Revenue		\$ 3,904.00

Operating Costs:		
Salaries and Wages	917.70	
Permits and Other Printing Costs	<u>60.80</u>	
Total Operating Costs		<u>978.50</u>
Net Revenue		<u>\$ 1,925.50</u>

Total Annual Staff permits issued: 25 (Includes: 5 each 2 car members)  
Total Quarterly Staff permits issued: 38 (Includes: 6 each 2 car members)  
Total Quarterly Student permits issued: 743 (Includes 16 duplicates)  
  
Total Student Cars registered: 980



20 Eastern Washington State College

Intra-College Memorandum

Blacler Jan

(70)

TO: Dr. Patterson

FROM: Fred S. Johns 7 JH

DATE: December 20, 1962

RE: Board and room charges for 1963 Summer Quarter.

The following are recommended board and room changes for next summer:

Residence Hall	Seven Week Session		Two Week Session
	7 days	5 days	5 days
Senior			
Single Occupancy	\$ 152	\$ 131	\$ 41
Two or more	142	121	38
Louise Anderson			
Single occupancy	158	137	43
Two or more	145	124	39
Hudson and Sutton			
Two or more	142	121	38
Hudson (Children under			
10 years when accom-			
panied by their parents)	123	102	29

These rates will be an increase of 5% in the board rate and \$1.00 in the room rate for the seven week session over the rates charged last summer. This is the same as the increase that went into effect for the 1962-63 academic year.

The above recommendations for the two week post session are the same rates as were charged last summer. By holding these charges the same for this summer we will bring them into a proper relationship with the charges for the seven week session.



## APPLICATION FOR LEAVE OR OVERTIME

FORM SP-4

EASTERN WASHINGTON STATE COLLEGE

Name of Employee

File Application for Leave as early as possible. Requests for compensatory time or overtime must be approved by the President, or his authorized representative. Send all copies to Personnel Office. (Second copy will be returned to supervisor, third copy to employee)

Employing Department

Date

Type of Leave	From				To				Total Hours	Explanatory Comments
	Hr.	Mo.	Day	Yr.	Hr.	Mo.	Day	Yr.		
Annual Leave										Where extended leave without pay is requested give the reasons for such leave. Medical certificates must accompany all requests for sick leave in excess of three days.
Sick Leave										
Compensatory time earned										
Leave without pay										
Overtime work										
										Approval - Supervisor
										Approval - Staff Personnel
Compensatory time taken										Approval - President (Compensatory time earned)



Eastern Washington State College  
PERSONNEL REQUISITION  
Classified Staff Service

Form SP-5

Use this form to requisition one or more individuals in only ONE CLASS of employment. Fill out in duplicate and return both copies to Office of Staff Personnel.

1. Employing unit: \_\_\_\_\_
2. Class title: \_\_\_\_\_
3. No. of vacancies: \_\_\_\_\_ No. of replacements: \_\_\_\_\_  
No. of new positions: \_\_\_\_\_
4. Preferred method of filling vacancy:  
☒ Promotion  
☒ Original appointment  
☒ Re-employment (give name)
5. Attach completed Position Classification Questionnaire for any new or significantly changed position. Office of Staff Personnel will assign position title.
6. Former incumbent: \_\_\_\_\_
7. How was position vacated? \_\_\_\_\_
8. Name of employee doing similar work: \_\_\_\_\_
9. Duration of appointment: ☒ Permanent ☒ Temporary, for \_\_\_\_\_ days/months  
☒ Full-time ☒ Part-time, for \_\_\_\_\_ hrs. per day
10. List equipment to be operated: \_\_\_\_\_
11. Employee supervised by: Name: \_\_\_\_\_ Title: \_\_\_\_\_
12. Number of employees supervised by incumbent: \_\_\_\_\_ Class: \_\_\_\_\_
13. Place of work: \_\_\_\_\_
14. Report to: \_\_\_\_\_
15. Date work to start: \_\_\_\_\_
16. Describe any maintenance provided (room, meals, etc.) in addition to cash salary: \_\_\_\_\_
17. Proposed pay rate: Cash: \$ \_\_\_\_\_ per \_\_\_\_\_ Maintenance: Value \_\_\_\_\_ per \_\_\_\_\_
18. Requisitioned by: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature: \_\_\_\_\_

19. CERTIFICATION BY BUSINESS OFFICE: (If not certified, return to originating unit with explanation) Certified that the employment of personnel requisitioned above will not exceed available allotments or obligate expenditures beyond currently available appropriations.

Certified by: \_\_\_\_\_ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

20. NOMINATION OF ELIGIBLE CANDIDATES BY OFFICE OF STAFF PERSONNEL:  
A completed Employment Application (form 10) for each candidate named below is attached.

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_  
d) \_\_\_\_\_ e) \_\_\_\_\_ f) \_\_\_\_\_

These candidates are certified legally eligible for the position described above.

(Class Title)  
(Date of  
Requisition)



21. TO REQUISITIONING UNIT:

Because no eligible list exists for the class described above, you are authorized to nominate any qualified candidate until such time as a certification from an eligible list is made, but in no case for a period to exceed six months. Nominations require completion of Employment Application (form 10).

22. AUTHORIZING PERSONNEL OFFICER:

Date: \_\_\_\_\_ For item no.: \_\_\_\_\_ Signature: \_\_\_\_\_

23. ACCEPTANCE OF CANDIDATE BY REQUISITIONING UNIT:

Comments on appointment or  
reasons for rejection of EACH  
Candidate

Name of Candidate	Date of Interview	Interviewer	Comments on appointment or reasons for rejection of EACH Candidate
a) _____	_____	_____	_____
b) _____	_____	_____	_____
c) _____	_____	_____	_____
d) _____	_____	_____	_____
e) _____	_____	_____	_____
f) _____	_____	_____	_____

TO OFFICE OF STAFF PERSONNEL:

24. ☐ None of the candidates has proven satisfactory for the reasons noted above. Please nominate further candidates.

25. ☐ Pursuant to the authorization in item 21 above, we provisionally nominate \_\_\_\_\_ (whose Employment Application is attached) to fill the position described in this requisition.

26. Authorized by: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ For item number: \_\_\_\_\_

CONFIRMATION BY OFFICE OF STAFF PERSONNEL OF CANDIDATE NOMINATED:

27. ☐ Accepted nomination is noted and confirmed (Effective date of appointment is: \_\_\_\_\_) ☐ Your nomination is confirmed subject to approval by the President and Board of Trustees

28. ☐ Further eligible candidates are nominated above or on attached copy of this requisition form. Their Employment Applications are attached.

29. Confirmed by: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ For item number: \_\_\_\_\_

30. OFFICIAL APPOINTMENT OF EMPLOYEE BY GOVERNING BOARD:

Official appointment by: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_



Eastern Washington State College  
CHANGE OF EMPLOYEE STATUS  
Classified Staff Service

Form SP-6

Use this form to request or report status change(s) for any ONE employee.

1. Name of employee: \_\_\_\_\_

2. Class title: \_\_\_\_\_

3. Department: \_\_\_\_\_

5. Place of work: \_\_\_\_\_

6. Name and/or address change:

From

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

4. Present status:

☐

Permanent

☐

Provisional

☐

Temporary

☐

Probationary

☐

Unclassified

☐

Part-time

(for \$ \_\_\_\_\_ per month)

(for \$ \_\_\_\_\_ per hour)

To-

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

7. ☐ Promotion

8. ☐ Transfer

9. ☐ Demotion

☐ Voluntary

☐ Involuntary

(Employee must sign transfers and voluntary demotions)

Complete All Applicable Questions-----

a) Employing unit after this change: \_\_\_\_\_

b) Class title after this change: \_\_\_\_\_

c) Will employee occupy replacement or new position: - if new: \_\_\_\_\_

d) If replacement, name former incumbent: \_\_\_\_\_

e) Are duties exactly those of former incumbent: Yes \_\_\_ No \_\_\_ If not, \_\_\_\_\_

f) Is employee qualified to undertake proposed new duties? \_\_\_\_\_

Attach  
completed  
Position  
Classification  
Questionnaire

10. ☐ Salary Adjustment:

Present cash rate: \_\_\_\_\_

Present maintenance value: \_\_\_\_\_

Proposed cash rate: \_\_\_\_\_

Proposed maintenance value: \_\_\_\_\_

Date last salary change: \_\_\_\_\_

11. ☐ Certification after probation:

I certify that the above named employee has successfully completed his or her working test period, and I recommend that he or she receive full civil service status.

12. ☐ Return from leave without pay:

Is this employee returning to the same position he previously held: If YES, give name and disposition of present incumbent, and if NO, explain in items 7-10 above.

13. ☐ Leave without pay: Length: from \_\_\_\_\_ to \_\_\_\_\_ COMPLETE STATEMENT HERE--

14. ☐ Resignation: (Reasons for resignation or leave must be given by employee.)

15. ☐ Death: (If work connected, give circumstances.)

16. ☐ Retirement: Years of service: \_\_\_\_\_

17. ☐ Termination of probation: (State reasons for termination.)



18. ☒ Layoff:  
19. ☒ Dismissal:  
20. ☒ Suspension: Length: from \_\_\_\_\_ to \_\_\_\_\_  
(Reasons for layoff, dismissal, or suspension must be given by employer.)

COMPLETE STATEMENT HERE

- Date employee notified: \_\_\_\_\_
21. Last day of work: \_\_\_\_\_ 22. Last day on payroll: \_\_\_\_\_
23. Effective date of this action: \_\_\_\_\_
24. Signature of employee (when required for transfer or voluntary demotion):  
Date: \_\_\_\_\_ Signature: \_\_\_\_\_
25. Name of new appointing authority (when applicable):  
Date: \_\_\_\_\_ Title: \_\_\_\_\_ Signature: \_\_\_\_\_
26. Name of officer originating request:  
Date: \_\_\_\_\_ Title: \_\_\_\_\_ Signature: \_\_\_\_\_

27. FOR OFFICE OF STAFF PERSONNEL:

On items 14 through 19, give the number of days of accumulated leave which are reimbursable: No. of days: \_\_\_\_\_ Amount: \$ \_\_\_\_\_

28. CERTIFICATION OF CONFORMITY TO PERSONNEL RULES AND BUDGETARY CERTIFICATION

The change of employee status requested above is certified to be in accordance with applicable personnel rules and regulations, and will not obligate the employing unit to expenditures beyond its currently available allotments.

Signature: \_\_\_\_\_ Title: \_\_\_\_\_  
Date: \_\_\_\_\_

29. CONFIRMING CERTIFICATION BY OTHER AUTHORITY:

Signature: \_\_\_\_\_ Title: \_\_\_\_\_  
Date: \_\_\_\_\_

30. Date employee record changed by Office of Staff Personnel: \_\_\_\_\_

31. EMPLOYEE APPEALS:

Grounds for employee appeal: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Date of Appeal: \_\_\_\_\_

32. Result of appeal to Personnel Committee: \_\_\_\_\_  
Date: \_\_\_\_\_



# EASTERN WASHINGTON STATE COLLEGE POSITION CLASSIFICATION QUESTIONNAIRE

Mr. Mrs. Miss	Last Name	First	Middle Initial	
Official Title of Position				Division or Institution
Usual Working Title of Position				Section or Other Unit of Division or Institution
Regular Schedule of Hours of Work			Total Hrs. per Wk. _____ Explain rotation of shifts, if any: _____	Place of Work or Headquarters
	From	To		Is your work <input type="checkbox"/> Full-Time? <input type="checkbox"/> Part-Time? <input type="checkbox"/> Year-round? <input type="checkbox"/> Seasonal? <input type="checkbox"/> Temporary?
Mon.	_____	_____		If work is <i>seasonal, temporary, or part-time</i> , indicate part of year or proportion of full-time: _____
Tues.	_____	_____		
Wed.	_____	_____		
Thur.	_____	_____		
Fri.	_____	_____		
Sat.	_____	_____		
Sun.	_____	_____		
Length of Lunch Period _____			Hrs. of "On-Call" Time per Wk. _____	Do you receive any maintenance (room, meals, laundry, etc.) in addition to your cash salary? <input type="checkbox"/> Yes <input type="checkbox"/> No

Describe below in detail the work you do. Use your own words, and make your description so clear that persons unfamiliar with your work can understand exactly what you do. Attach additional sheets if necessary.

TIME	WORK PERFORMED	LEAVE BLANK

Name and Title of Your Immediate Supervisor: \_\_\_\_\_

Give the names and payroll titles of employees you supervise, if five or fewer. If you supervise more than five employees, give the number under each title. If you supervise no employees, write "none." \_\_\_\_\_



Machines or equipment used regularly in your work. Give per cent of time spent in operation of each:

	%		%
	%		%
	%		%

What are the nature and extent of instructions you receive regarding your work?

What are nature and extent of the check or review of your work?

Describe your contacts with departments other than your own, with outside organizations, and with the general public.

CERTIFICATION: I certify that the above answers are my own and are accurate and complete.

Date

Employee's Signature

### STATEMENT OF IMMEDIATE SUPERVISOR

Comment on statements of employee. Indicate any exceptions or additions.

What do you consider the most important duties of this position?

Does this position involve typing?

☐ No

☐ Yes — Give % of time spent in typing

%

Does this position involve shorthand?

☐ No

☐ Yes — Give % of time spent in taking shorthand.

%

Indicate the qualifications which you think should be required in filling a future vacancy in this position. Keep the position itself in mind rather than the qualifications of the individual who now occupies it.

	Basic Qualifications	Additional Desirable Qualifications
Education, general:		
Education, special or professional:		
Experience, length in years and kind:		
Licenses, certificates, or registration:		
Special knowledges, abilities, and skills:		
Age, sex, physical requirements, or other factors:		

Date

Immediate Supervisor's Signature

### Statement of Division Head or other Administrative Officer

Comment on the above statements of the employee and the supervisor. Indicate any inaccuracies or statement with which you disagree. Please comment on the qualifications suggested by the supervisor.

Date

Division Head's Signature



January 8, 1963

Draft prepared by Mr. Fred Harlocker, Assistant Attorney General,  
University of Washington.  
(Reproduced by Office of the Comptroller, EWSC)

AN ACT Relating to state institutions of higher learning; adding a new  
section to Chapter 28.76 RCW; and repealing section 4, Chapter 139,  
Laws of 1921 (?), and RCW 28.77.060, and section 3, Chapter 164,  
Laws of 1921 and RCW 28.80.050.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Section 1. There is added to Chapter 28.76 RCW a new  
section to read as follows:

The boards of regents of the University of Washington and Washington  
State University and the boards of trustees of the state colleges may  
refund in full general tuition fees, incidental fees, and other fees  
if the student withdraws from the university or college prior to the  
sixth day of instruction of the quarter or semester for which said fees  
have been paid. If the student withdraws on or after the sixth day of  
instruction, said boards of regents and trustees may refund up to one-  
half of said tuition and fees, provided such withdrawal occurs within  
the first thirty calendar days following the beginning of instruction.  
Said boards of regents and trustees may extend the refund period for  
students called into the service of the United States.

No portion of such tuition and fees shall be refunded to a student  
withdrawing under disciplinary action.

Section 2. Section 4, Chapter 139, Laws of 1921 and RCW 28.77.060;  
and section 3, Chapter 164, Laws of 1921 and RCW 28.80.050 are each  
repealed.



Corrected to 3/18/63

EASTERN WASHINGTON STATE COLLEGE

Intra-College Memorandum

To: Dr. Don S. Patterson, President

From: George J. Kabat, Dean of Instruction

Date: February 11, 1963

Re: Recommendation on a Portion of the  
Summer Quarter Staff Known to Date

Attached is a list of our regular faculty members plus some visiting faculty members whom we wish to employ for the coming summer. Negotiations are still in process for some positions to be filled. These are the ones we wish to include in the catalog if you and the Board of Trustees so approve.

Salary figures are recommended for those who will be visiting, with a brief description of their duties and their addresses. Reference our regular faculty, we will not know the exact amounts until salaries have been set for next year. The fractions, 7/9, 2/9 or 9/9, indicate the portion of the nine weeks the faculty member concerned will be on duty. If one of these fractions is preceded by another fraction, such as 3/4 of 7/9, this means the person concerned will be employed for 3/4 salary for the seven weeks because he will be assigned a reduced load.

The summer quarter covers a maximum of nine weeks, divided into a seven-week session and a two-week session. However, during the seven weeks there are several shorter courses or workshops of one or more weeks.

Every effort is being made to hold the line on the full-time equivalent faculty being used this summer.

All of the above recommendations are based on recommendations of division heads.

The remainder of those to be employed for summer quarter activities will be available by the 1st of May.

GJK:e  
Attachment



# 1963 SUMMER RESIDENT FACULTY

Margaret N. Allen ---- Assistant Prof. of Elem.-----August 5-16 ----- 2/9  
Education

Ed. 480 Educ. in the Kindergarten Workshop 3 credits

J. Austin Andrews ---- Assoc. Prof. of Music ----- June 17-Aug.2 ----- 7/9

Mus. 200 Intro. to Music 3  
Mus. 340 Prin. of Music Education 3  
Mus. 341 Mus. in the Elementary School 3  
Mus. 390 Mus. for the Elem. Classroom Teacher 3

Amsel B. Barton ----- Assoc. Prof. of Education ----June 17-Aug.2 ----- 7/9

Ed. 304 Language Arts in the Elementary Sch. 5  
Printed Materials Librarian

Elizabeth Beaver -----Acting Assist. Prof. of -----June 17-Aug.2 ----- 7/9  
Home Economics

H.Ec. 356 Nutrition in the Elem. School 3  
H.Ec. 359 Household Equipment 3  
H.Ec. 390 Methods of Teaching Home Economics 3  
H.Ec. 453 Trends in Food Preparation 3

Raymond F. Bell ----- Assoc. Prof. of Math. and ----June 17-Aug.2 ----- 7/9  
Physics

Math. 154 College Algebra 4  
Math. 365 Foundations of Geometry 4  
Math. 521 Modern Abstract Algebra 4

Arthur O. Biehl ----- Assistant Prof. of Music-----June 17-Aug.2-----Special \$ 200

Mus. 383A Woodwind Techniques 1  
Mus. 383B " " 1-3  
Applied Woodwinds

Thomas Watt Bonsor-----Assist. Prof. of Economics ----June 17-Aug.2 ---- 1/3 of 7/9

Econ. 345 Economic Development 4

~~Charles W. Booth ----- Assist. Prof. of Geography-----June 17-Aug.2 ----- 1/2 of 7/9~~

~~Geog. 257 Geog. of the Pac. Northwest 3  
Geog. 492 Materials and Techniques in Geog. 3~~



Page 2 -- Summer Resident Faculty

Dorvan H. Breitenfeldt -- Assist. Professor of Speech -- June 17-Aug. 16 -- 12 mo. employee

Sp. 451	Speech Correction Prin. and Methods	5 credits
Sp. 452	Clinical Tech. in Speech and Hearing Disorders	1-4

Post Session:

Sp. 450	Workshop in <del>Speech Pathology</del> Rehabilitation	3
Sp. 457	Aural Rehabilitation	3

David H. Burr ----- Instructor in Drama ----- June 17-Aug. 2 ----- 7/9

Dr. 119	Rehearsal and Performance	1
Dr. 319	Rehearsal and Performance	1
Dr. 321	Play Production	3
Dr. 412	Interpretation of Shakespeare's Plays	3
Sp. 200	Fundamentals of Speech	2
Dr. 498	Creative Arts Summer Program Laboratory	1

John E. Casey ----- Associate Professor of Psych. -- June 17-Aug. 2 ----- 7/9

Psych. 356	Child Psychology	4
Psych. 363	Psych. of Exceptional Children	3
Psych. 405	Psych. and Educ. of Mentally Retarded	4

Joseph W. Chatburn ---- Associate Professor of Education -- June 17-Aug. 16 -- 11 mo. employee

Summer Quarter Coordinator  
Instructional Materials Center Director

Eugenia B. Clark ----- Professor of Home Economics -- June 17-Aug. 16 ----- 9/9  
Division Head

H.Ec. 272	Adv. Clothing Construction	3
H.Ec. 357	Housing	3
H.Ec. 368	Consumer Buying in Clothing and Textiles	3
H.Ec. 460	Home Management Residence	3

Post Session:

H.Ec. 482	Recent Developments in Textiles	3
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Agnes Colton ----- Professor of English ----- June 17-Aug. 2 ----- 7/9  
Department Chairman

Eng. 203	Composition	3
Eng. 254	Survey of English Literature	4
Eng. 500	Seminar in 17th Century Lit.	4

Ralph G. Connor ----- Assist. Prof. of Sociology -- June 17-Aug. 2 ----- 7/9

H.Ec. 370 (Soc. 370)	Marriage and the Family	3
Soc. 363	Social Problems and Deviant Behavior	4
Soc. 490	Selected Social Problems	3



Page 3 -- Summer Resident Faculty

Aretas A. Dayton ----- Professor of History and Econ. -- June 17-Aug.2 ----- 7/9  
 Division Head  
 Econ. 310 Economic Hist. of Europe 4 credits  
 Econ. 363 The American Economy 4

M. Virginia Dickinson -- Assoc. Prof. of English and -- June 17-Aug.2 ----- 2/3 of 7/9  
 French  
 Fren. 101 First Year French 4  
 French 361 French Diction 2  
 Fren. 430 Laboratory Techniques 2

Joseph C. Daugherty -- Assist. Prof. of Art ----- June 17-Aug.16 ----- 9/9  
 Art 211, 411, 412 Sculpture I & II 3-3  
 Art 231, 431, 432 Ceramics I & II 4-4  
 Art 241, 341, 342 Crafts I & II 3-3  
 Post Session:  
 Art 450 Workshop in Art: Sculpture 3

John E. Douglas ----- Assist. Prof. of Chemistry ----- June 17-Aug.2 ----- 1/2 of 7/9  
 Chem. 320 Instrumental Analysis 5  
 Chem. 499 Directed Study 1

William H. Drummond -- Professor of Education ----- August 8-16 ----- 2/9  
 Ed. 482 Workshop in Public School Curriculum 3

Jo Ann Dyck ----- Instructor in Elementary Education ----- 7/9  
 June 17-Aug.2  
 Campus School, Kindergarten

James J. Edmonds ----- Assist. Prof. of Music ----- June 17-Aug.2 ----- 7/9  
 Applied Piano-Organ 1-3  
 Mus. 101 Theory I 3  
 Mus. 180 Class Piano 1  
 Mus. 360 Piano Pedagogy 2  
 Mus. 498 Creative Arts Summer Program Laboratory 1

Gerald F. Estes ----- Acting Instructor in Business -- June 17-Aug.2 ~~7/9~~ ----- 7/9  
 Bus. 114 Typewriting 3  
 Bus. 115 Typewriting II 3  
 Bus. 135 Intro to Office Machines 3  
 Bus. 217 Typewriting III 3  
 Bus. 329 Office Management 4



Wendell L. Exline ---- Assoc. Prof. of Music ---- June 17-Aug. 2 ----- 7/9

Mus. 131	Band	1 credits
Mus. 331	Band	1
Mus. 150	Survey of Musical Literature	4
Mus. 384	Brass Techniques	1
Hum. 212	Music in the Humanities	4
Applied Brass		1-3
Mus. 498	Creative Arts Summer Program Laboratory	1

John P. Fortakis ---- Instructor in Business ---- June 17-Aug. 2 ----- 7/9  
Education

Bus. 145	Business Mathematics	4
Bus. 251	Accounting Principles I	4
Bus. 330	Intermediate Accounting	4

Opal Fleckenstein ---- Instructor in Art ---- June 17-Aug. 2 ----- 7/9

Art 247	Weaving I	3
Art 447, 448	Weaving II	3
Art 224	Water Color I	3
Art 324, 325	Water Color II	3
Art 354, 355	Mosaics	3

Eugene Fletcher ---- Assistant Prof. of Psychology ---- June 17-Aug. 2 ----- 7/9

Ed. 205	Educational Psychology	7
Ed. 489	Remedial Reading	3

Loretta Fretwell ---- Assoc. Prof. of Psychology ---- June 17-Aug. 16 ----- 9/9  
Department Chairman

Psych. 310	Descriptive Statistics	5
Psych. 400	Theories of Learning	5
Psych. 560A	Individual Testing	4
Psych. 560B	Individual Testing	3
Psych. 559	Measurement of Aptitude	4
Psych. 562	Projective Techniques	4
Psych. 563	Clinical Pract. in Personality Testing	4
Post Session:		
Psych. 583	Counseling Workshop	3

Donald F. Goodwin ---- Assistant Professor of English ---- June 17-Aug. 2 ----- 1/4 of 7/9

Eng. 101	Composition	3
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Richard H. Hagelin ---- Prof. of Health and Phys. Ed. ---- June 17-Aug. 2 ----- 7/9

H.E. 370	Personal Health Problems	3
H.E. 472	School Health Educ.	2
P.E. 513	Adv. Physiology of Exercise	3
P.E. 521	Neuromuscular Re-Education	3



Kenneth A. Malwas ---- Associate Professor of Eng. ---- June 17-Aug. 2 ---- 2/3 of 7/9

Eng. 101	Composition	3 credits
Eng. 340	Continental European Literature	4

Robert Hanrahan ---- Assistant Prof. of Art ---- June 17-Aug. 2 ---- 7/9

Art 102, 103	Drawing	3
Art 221	Oil Painting I	3
Art 321, 322	Oil Painting II	3
Hum. 213	Art in the Humanities	4

Dana E. Harter ---- Professor of Chemistry ---- June 17-Aug. 2 ---- 7/9  
Division Head

<del>Chem. 151</del>	<del>General Chemistry</del>	<del>5</del>
Nat. Sci. 103	Physical Science	4

Paul L. Helsing ---- Instructor in Economics ---- June 17-Aug. 2 ---- 1/3 of 7/9

Econ. 364	The American Economy II	4
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Charlotte Hepperle ---- Assoc. Professor in German ---- June 17-Aug. 2 ---- 7/9  
Department Chairman

Germ. 101-102	First Year German	10
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Howard Hopf ---- Assist. Prof. of Speech ---- June 17-Aug. 2 ---- 7/9

RTV 100	Intro. to Radio-Television Broadcasting	2
RTV 322	R-T Promotion and Public Relations	3
RTV 340	Workshop -- Educ. R-T Teaching Tech. and Production	3
RTV 499	Individual Study in RTV	1-3
RTV 599	Independent Study in RTV	1-3
RTV 498	Creative Arts Summer Program Laboratory	1
Sp. 200	Fundamentals of Speech	2

H. Kenneth Hosson ---- Prof. of Political Science ---- June 17-Aug. <sup>16</sup>~~28~~ ---- 9/9  
Department Chairman

Pol. Sci. 167	American National Government	4
Pol. Sci. 310	Modern Governments	4
Pol. Sci. 368	Governments and Politics of Latin America	3
Post Session:		
Pol. Sci. 450	The Challenge of Foreign Powers	3

Catherine Hunt ---- Visiting Assist. Prof. of Phys. Educ. ---- June 17-Aug. <sup>2</sup>~~26~~ ---- 7/9

H.E. 249	Human Anatomy	5
P.E. 125	Swimming	1
R.E. 484	Camping and Outdoor Education	3
P.E. 519	Special Problems in Folk and Square Dance	3



Henry D. Kass ----- Assist. Prof. of Polit. Sci. --- June 17-Aug. 2 ----- 1/3 of 7/9

Pol.Sci. 300 American Politics I 4 credits

Clara Kessler ----- Assoc. Prof. of English ----- June 17-Aug.2 ----- 1/2 of 7/9

Eng. 304 Lit. for Secondary School 3

Lang. Arts 391 Language Arts in Secondary School 3

William R. Kidd ----- Assist. Prof. of History ----- June 17-Aug.2 ----- 7/9

Hist. 253 Europe 1815-1914 4

Hist. 334 History of Europe 3

Soc. Sci. 109 History of Civilization 4

Orland B. Killin ----- Assist. Prof. of Industrial Arts -- June 17-Aug.2 ----- ~~7/9~~ 7/9

I.A. 338 Furniture Upholstering 2

I.A. 350 Lapidary Craft and Jewelry Making 2

I.A. 360 Leathercraft I 2

I.A. 375 Industrial Arts for Elem. Teachers 2

~~I.A. 361 Leathercraft II~~ 1A 449 1-2 2/10

Bernard Kingsly ----- Assist. Prof. of Education --- June 17-Aug. 2 ----- 7/9

Ed. 101 Intro to Educ. 3

Ed. 406 Post Student Teaching Workshop 5

Ed. 471 School Discipline Problems 4

Karl K. Klein ----- Visiting Assoc. Prof. of Phys. ----- June 17-Aug. 2 ----- 2/3 of 7/9  
Education and Trainer

P.E. 339 Athletic Training 2

P.E. 452 P. E. for the Atypical 3

P. E. 498 Workshop in Conditioning for Sports 3

James A. Kohn ----- Acting Instructor in English --- June 17-Aug. 2 ----- 1/2 of 7/9

Eng. 102 Composition 3

Eng. 232 Appreciation of Lit: Poetry 3

Raymond P. Krebsbach --- Assoc. Prof. of English ----- June 17-Aug.2 ----- 7/9

Ed. 475 Philosophy of Educ. (2 sections) 4- 4

Ed. 510 Soc. Philosophies and Education 4

Eng. 101 Composition (alternate assignment if one section of Ed. 475 is dropped) 3



Robert E. Lehto-----Instructor in Natural Science---June 17-Aug. 2-----7/9

N.S. 305	Workshop in Physical Sci. for Elem. Teachers	4 credits
N.S. 390	Science Methods for Secondary School	4
N.S. 490	Nat. Sci. in the Public School for Elem. Teachers	4

Jack R. Leighton-----Professor of Physical Education---June 17-Aug. 2-----9/9

Division Head

P.E. 454	Tests and Measurements	3
P.E. 498	Workshop in Progressive Weight Training for Boys	3
P.E. 499	Individual Study in P.E.	0-5

Roland B. Lewis-----Professor of Education-----June 17-Aug. 16-----9/9

Division Head

Ed. 507	Teaching Arith. in the Elem. School	3
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Post Session:  
Certification

George W. Lotzenhiser--Professor of Music-----June <sup>10</sup>~~17~~-Aug. 16-----10/9\*

Division Head

Mus. 307	Instrumentation	2
Mus. 385	Percussion Techniques	1
Mus. 429	Compositional Techniques	1-3
Mus. 498	Creative Arts Summer Program Laboratory	1-3
Mus. 511	Research Tech. and Bibliography in Music	4
Applied Brass		1-3

Post Session:

Mus. 399	Creative Arts Summer Festival (Instrumental)	2
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\* To be employed one week prior to beginning of summer quarter

Ralph D. Manzo-----Assistant Prof. of Music-----June 17-Aug. 2 -----7/9 plus  $\frac{1}{2}$  of 2/9  
Aug. 12-16

Mus. 1335	Symphonic Choir	1
Mus. 3335	Symphonic Choir	1
Mus. 373	Choral Techniques	1
Mus. 510	Advanced Conducting	3
Applied Voice		1-3
Mus. 399	(Post Session)	
	Creative Arts Summer Festival (Choral)	2
Mus. 498	Creative Arts Summer Program Laboratory	1

Patrick M. McManus-----Instructor in English-----June 17-Aug. 2-----7/9

Journ. 100	Easterner Staff	1
Journ. 131	Prin. of Newswriting	3
Journ. 395	In-Service Training	1-15
Journ. 450	Public Schools Journalism	3
Journ. 499	Individual Study	1-3



Page 8 -- Summer Resident Faculty

Gerald Mercer-----Associate Professor of Educ.--June 17-Aug. 2-----7/9

Ed. 393	Secondary Student Teaching	1-3 credits
Ed. 521	Supervision of Student Teaching	3
Ed. 559	Current Issues in Education	4

Richard F. Miller-----Prof. of English-----June 17-Aug. 16-----9/9  
Division Head

Eng. 320	Literature of the Old Testament	3
Hum. 315	Systems of East-West Philosophy and Religion	4

Post Session:

Eng. 327	20th Century American Literature	3
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Alice Moe-----Assist. Prof. of Speech-----June 17-Aug. 16-----9/9

Sp. 200	Fund. of Speech	2
Sp. 200	Fund. of Speech	2
Sp. 201	Speech for the Professions and Business	3
Sp. 310	Oral Interpretation	3

Post Session:

Sp. 400	Workshop in Speech Arts	3
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Karl R. Morrison-----Assoc. Prof. of Art-----June 17-Aug. 16-----9/9  
Department Chairman

Art 101	Drawing	3
Art 393	Art in the Secondary School	3
Art 498	Creative Arts Summer Program Laboratory	1-3

Post Session:

Art 450	Workshop in Art	3
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Darrell P. Morse-----Assist. Prof. of History-----June 17-Aug. <sup>2</sup>~~16~~-----7/9

Hist. 260	History of Far East	4
Hist. 368	History of Japan	3
Soc. Sci. 108	History of Civilization	4
Soc. Sci. 430	Current World Problems	1-5

N. William Newsom-----Professor of Education-----June 17-Aug. 2-----7/9

Ed. 511	Educational Research	4
Ed. 528	Public School Administration	4
Ed. 575	Public School Finance	4

Claude W. Nichols-----Assist. Prof. of History-----June 17-Aug. 16-----9/9

Hist. 360	Hist. and Govt. of the State of Washington	3
Hist. 475	Contemporary America	4
Soc. Sci. 107	Hist. of Civilization	4

Post Session:

Hist. 360	Washington State Hist. and Gov't.	3
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Frank D. Nicol-----Prof. of Biology-----June 17-Aug. 2 -----7/9  
 Department Chairman  
 Biol. 112 Field Botany 4 credits  
 Biol. 356 Plant Anatomy 4  
 Biol. 499 Directed Study 1  
 N.S. 102 Biology (Lab.)

Lovell E. Patmore-----Prof. of Educ. and Psych.-----June 17-Aug. 2 -----7/9  
 .Ed.  
 Ed. 205 Psychology 7  
 Ed. 511 Educ. Research 4

Walter L. Powers-----Prof. of Educ. and Psych.-----June 17-Aug. 16 -----9/9  
 Psych. 539 Ed. and Vocational Guidance 4  
 Psych. 544 Counseling Techniques 4  
 Psych. 573 Prin. and Practices of Guidance 4  
 Post Session:  
 Psych. 583 Counselling Workshop 3

Robert M. Pugmire-----Captain, Inf., Assist. Prof. of Military Science No salary from EWSC

M.S. 101, 102, 103 Military Science I 1  
 M.S. 201, 202, 203. Military Science II 2  
 M.S. 301, 302, 303, 304. Military Science III 3  
 M.S. 401, 402. Military Science IV. 3  
 M.S. 403. Military Science IV. 1

Clifford A. Rajala-----Assist. Prof. Geog-Geol.-----June 17-Aug. 16 -----~~7/9~~ 7/9 } 9/9  
 Replacing Booth plus 2/9

Geog. 399 Directed Study in Geog. 2  
 Geog. 495 Seminar in Geog. 1-2  
 N.S. 101 Earth Science 4

Post Session:  
 Geog. 491 Workshop in Conservation and Outdoor Educ. 3

Robert W. Reid-----Prof. of Education-----June 17-Aug. 16 -----9/9

Ed. 305 Soc. Sci., Science, Math. in the Elem. School 5  
 Ed. 406 Post Student Teaching Workshop 5  
 Ed. 449 Washington State Manual 1

Post Session:  
 Ed. 493 Reporting Pupil Progress 3



George T. Robertson----Professor of Spanish-----June 17-Aug. 2 ----- 2/3 of 7/9

Span. 101	First Year Spanish	4 credits
Span. 207	Spanish Conversation	2
" 420	" in Elem Sch. Workshop	

Francis J. Schadegg----Assoc. Prof. of Geog.-----June 17-Aug. 2 -----7/9

Department Chairman

Geog. 102	Human Geography	4
Geog. 312	Africa	4
Geog. 469	Problems in Political Geog.	3

Post Session:

Geog. 451	Advanced Field Trip (no salary)	4
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Robert B. Smawley-----Director of Research-----June 17-Aug. 2 12-month employee

Ed. 511	Educational Research	4
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Robert B. Smith-----Assist. Prof. of English-----June 17-Aug. 2 -----2/3 of 7/9

Eng. 233	Appreciation of Lit.: Fiction	3
Hum. 210	Humanism	4

Stephen S. Spacek-----Instructor in Elem.Educ.-----June 17-Aug. 2 -----7/9

Campus School, Grades 5 and 6

George Stahl-----Assoc. Prof. of Math. and-----June 17-Aug. 16-----9/9

Department Chairman Physics

Phys. 121	Descriptive Astronomy	4
Phys. 140	Elem. of Electricity	4
Phys. 160	Elem. of Photography	3

Post Session:

N.S.	Workshop, Source Mat. for PSSC Physics Program in the Secondary School	3
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Harold K. Stevens-----Prof. of Speech and Drama-----June 17-Aug. 2 -----7/9

Department Chairman

Sp. 200	Fund. of Speech	2
Dr. 201	Drama Appreciation	3
Dr. 330	Hist. of the Theater	3
Dr. 498	Creative Arts Summer Program Laboratory	1-3

Edgar I. Stewart-----Prof. of History-----June 17-Aug. 2 -----7/9

Department Chairman

Hist. 460	Hist. and Gov. of Pacific Northwest	4
Hist. 353	History of American Frontier	4
Hist. 512	Intro. to Hist. Research	3
Soc.Sci. 480	The Indians of the U.S. Workshop	2



Norman Ward Stone-----Assist. Prof. of Math-----June 17-Aug. 2-----7/9

Math. 156	Analytic Geometry and Calculus	4 credits
Math. 492	Math in the Junior High School	4
Math. 493	Math in the Senior High School	4

Stephen T. Stratton-----Assist. Prof. of Phys. Educ-----June 17-Aug. 2-----7/9

H.E. 250	Human Physiology	5
H.E. 465	Physical Growth and Development	2
P. E. 125	SCUBA	1
P. E. 511	Methods of Educ. Research	3

Ralph P. Stredwick-----Inst. in Elem. Educ-----June 17-Aug. 2-----7/9

Campus School, Grades 3 and 4

Camilla Surbeck-----Inst. in Elem. Educ-----June 17-Aug. 2-----7/9

Campus School, Grades 1 and 2

R. Jean Taylor-----Professor of English-----June 17-Aug. 2-----2/3 of 7/9

Eng. 504	Seminar, American Lit. to 1920	4
Eng. 511	Grad. Research in Lit.	3

William Dirks Thomas---Assist. Prof. of English-----June 17-Aug. 2-----7/9

Eng. 101	Composition	3
Eng. 234	Appreciation of Lit.: Drama	4
Eng. 303	Children's Lit.	3
Eng. 499	Individual Study	1-3

Norman S. Thompson-----Assoc. Prof. of Bus. Educ-----June 17-Aug. 16-----9/9

Bus. 315	Marketing	4
Bus. 340	Consumer Economics	4
Bus. 496	Methods, Devices and Mat. in Shorthand and Trans.	3
Post Session:		
Bus. 502	Bus. Ed. Curriculum	3

Duncan M. Thomson      Assoc. Prof. of Biology      June 17-Aug. <sup>2</sup>~~26~~-----7/9

Biol. 102	General Zoology	4
Biol. 322	Genetics	4
N. S. 102	Biology	4



Thorne L. Tibbitts-----Act. Inst. in Phys.Ed.-----June 17-Aug.2-----7/9

P.E. 115	Intro. to HPE Activities (2 sections)	2
		2
P.E. 125	Three Sections	1
		1
		1
P.E. 498	Workshop in Gymnastics Activities for Boys	3

Loyd W. VandeBerg-----Prof. of Industrial Arts-----June 17-Aug.2-----7/9  
Department Chairman

I.A. 315	Art Metal Craft I, II	2-2
I.A. 410	Design Prin. and Product Improvement	2
I.A. 485	Written and Graphic Teaching Aids	3
I.A. 575	Phil. of Ind. Arts and Ind. Educ.	3
I.A. 599		

William L. Waddington--Assist. Prof. of English-----June 17-Aug.16-----9/9

Eng. 300	Shakespeare	4
Eng. 497	Funct. Grammar for Teachers	4
Hum. 211	Masterpieces	4
Post Session:		
Eng. 233	Appreciation of Lit.: Fiction	3

Raymond P. Whitfield---Prof. of Educ.-----June 17-Aug.16-----9/9  
Director of Graduate Study

Ed. 500	Graduate Study Club	
Ed. 513	Research Study	6
Post Session:		
Ed. 512	Seminar in Educ.	6
Ed. 513	Research Study	6

Leon E. Whiting-----Director of Lib. Serv.-----June 17-Aug.16 12-month employee

Lib.Sci. 405	Reference Work with Children and Young People	3
Lib.Sci. 599	Individual Study	1-3

Nan K. Wiley-----Assoc. Prof. of Art-----June 17-Aug.2-----7/9

Art 200	Intro. to Art	3
Art 104	Design and Color	3
Art 105	Design and Color	3
Art 390	Art for the Elem. Classroom Teacher	3



William L. Wilkerson---Instructor in Geol-Geog.-----June 17-Aug.2-----7/9

Geol. 210	Elem. of Phys. Geology	4 credits
Geol. 211	Rocks and Minerals	4
N. S. 101	Earth Science	4

William C. Wilson-----Assoc. Prof. of Elem. Educ.---June 17-Aug. 2-----7/9

Ed. 392	Elem. Student Teaching	1-8
Ed. 507	Teaching Arith. in the Elem. School	3

Director Campus School

Robert E. Wooldridge---Assist. Prof. of Ind. Arts---June 17-Aug.16 -----9/9

I.A. 321	Plastic Craft I.II	2-2
I.A. 490	Meth. of Teaching Ind. and Pract. Arts in the Public Schools	3
I.A. 499	Individual Study	
I.A. 520	Fed. Laws as Applied to Publ Sc., Jr. Col., and Voc. School	3

Post Session:

I.A. 370	Recreational Handicrafts Workshop	3
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# 1963 SUMMER VISITING FACULTY

<p>Samuel F. Babbitt            Chief, University Division, Office            of Public Affairs, Peace Corps,            Washington, D. C.</p>	<p>Social Sciences            Peace Corps Conference,            July 1-3</p>	<p>\$ 300*</p> <p>*To cover expenses</p>
<p>Soc. Sci. 430 Current World Problems Workshop</p>		<p>1 credit</p>
<p>Dr. Aurlo A. Bonney            Ed. D., University of Washington            Principal, James Madison Junior H.S.,            45th Ave. SW &amp; W Spokane St.,            Seattle 16, Washington            Home Address: 3107 37th Place S.,            Seattle 44</p>	<p>Education            June 17-August 2</p>	<p>\$1,400</p>
<p>Ed. 406 Post Student Teaching Workshop</p>		<p>5</p>
<p>Ed. 530 Secondary School Administration</p>		<p>4</p>
<p>Ed. 552 Secondary School Curriculum</p>		<p>4</p>
<p>Mrs. Bernadine Condron            Curriculum Assistant in Mathematics,            Spokane, Washington Public Schools            W. 708 23rd Avenue, Spokane 41</p>	<p>Science            August 5-16</p>	<p>300</p>
<p>Math. 497 Source Materials for SMSG Mathematics            Program in the Elementary School</p>		<p>3</p>
<p>Dr. Alton S. Donnelly            Ph.D., University of California at            Berkeley            Professor of History, Northern Ill.            State U.            823 West Lincoln Hwy., Apt. A5,            DeKalb, Illinois</p>	<p>Social Sciences            July 8-12, Development            of Communist Ideology            Conference</p>	<p>500</p>
<p>Soc. Sci. 430 Current World Problems Workshop</p>		<p>1</p>
<p>Mr. Howard Duell (<i>Replacing Wiley</i>)            M.F.A., University of Washington <i>June 17</i> <del>August 5-16</del>            22616 90th W., Edmonds, Washington</p>	<p>Art</p>	<p><del>\$1 655</del> <del>300</del></p>
<p>Art 399 Creative Arts Summer Festival,            Design Workshop</p>		<p>3</p>
<p>Mr. Eldon Engel            M.Ed., Eastern Washington State College            Instructor, Cheney, Wash. Public Sch.</p>	<p>Education            June 17-August 2</p>	<p>850</p>
<p>Ed. 161 Driver Ed. for Beginning Drivers</p>		<p>0-1</p>
<p>Ed. 416 Safety Education</p>		<p>3</p>
<p>Ed. 477 Driver Educ. for Teachers</p>		<p>3</p>



Dr. William E. Fisher	Education	\$1,800
Ph.D., University of Kansas	June 17-August 2	
Professor of Education, Long Beach State College, Long Beach 15, Cal.		
Ed. 468 Tests, Meas. and Evaluation	4 credits	
Psych. 542 Org. and Ad. of Guidance	3	
Psych. 556 Problems in Child Development	4	
Mr. Lewis M. Garmize	Psychology	1,000
M.A., Washington State University	June 17-August 2	
Department of Psychology, Wash. State University, Pullman, Washington		
Psych. 403 Psych. of Individual Differences	3	
Psych. 404 Theories of Personality	5	
Psych. 537 Mental Health	4	
Dr. Duncan Gillies	Education	1,600
Ed. D., Stanford University	June 17-August 2	
Associate Professor of Psychology, San Francisco State College, 1600 Holloway Ave., San Francisco 27, Cal.		
Ed. 406 Post Student Teaching Workshop	5	
Ed. 468 Tests, Measurement and Evaluation	4	
Ed. 471 School Discipline Problems	4	
Dr. Jay Gramlich	Education	1,600
Ed. D., University of Oklahoma	June 17-August 2	
Associate Professor of Education, Long Beach State College, 6101 E. 7th Street, Long Beach 4, Cal.		
Ed. 462 (2 sections) Audio-Visual Materials	3	
Ed. 564 Materials of Instruction	3	
	4	
Dr. J. Donald Hair	Education	850
Ed. D., University of Wyoming	June 17-August 2	
Director of Secondary School Curric., Spokane, Wash., Public Schools		
Ed. 482 Public School Curriculum Seminar	1-8	
Mr. William F. Hibbard	Education	1,000
Ed.M., Eastern Washington State College	June 17-August 2	
Principal, Sunset Elem. School, Cheney, Washington Public Schools		
Ed. 393 Secondary Student Teaching, Betz School	1-8	

*Shore with Minard*



Mr. Jack G. Hook	Education	\$1,300
M.A., University of Denver	June 17-August 2	
Coordinator of Instruction, Denver Public		
Elem. Schools		
1075 South Adams, Denver 9, Colorado		
Ed. 490 (2 sections) Reading in the Elem. School	3 credits	
	3	
Ed. 551 Elementary School Curriculum	4	
Mrs. Louise Hyatt	Education	850
M.A. in Ed., University of Oregon	June 17-July 26	
Director of Special Education, Bend,		
Oregon, Public Schools		
Ed. 409 (Psych. 409) Workshop for Teaching the	12	
Mentally Retarded, Lakeland Village		
Mr. LeRoy Isherwood	Education	1,000
M.A., University of Oregon	June 17-August 2	
Principal, Betz Elem. School, Cheney, Wn.		
Ed. 493 Reporting Pupil Progress	3	
Ed. 520 Supervision of Instruction	4	
Ed. 526 Elem. School Administration	4	
Mr. Walford Johnson	Education	275
W.E.A. Field Service Representative,	June 24-28	
Washington Educ. Association, 910 Fifth		
Ave., Seattle 4, Washington		
Ed. 494 Professional Organizations' Workshop	1	
Miss Sharon Keene	Campus School Librarian	175
313 5th St., Apt. 2, Cheney, Wash.	June 17-August 2	
Mr. Salomon R. Mardini	Spanish	<del>400</del>
Teaching Assistant in Spanish	June 17-August 2	500
Teacher of English, University of Chile		
Span. 420 Spanish in Elem. School Workshop (w GTR)	4	
Span. 207 Elem. Spanish Conversation	2	
Span. 499 Individual Study in Spanish	1-3	



Miss Judy McElvain	Psychology	\$1,000
M.Ed., Eastern Washington State College	June 17-August 2	
Instructor in Psychology		
Route 1, Box 6, Medical Lake		

Psych. 101	General Psychology	4 credits
Psych. 350	Psychology of Adjustment	5
Psych. 357	Abnormal Psychology	4

Mr. L. Glen Minard	Education	900
M.A., Washington State University	June 17-August 2	
Assistant Superintendent in charge of		
Secondary Schools, Spokane, Wash,		
Public Schools		

Ed. 482	Public School Curriculum Seminar	1-8
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Dr. Dorothy Mugge	Social Sciences	1,500
Ed. D., Columbia University	Education	
Assistant Professor, Long Beach	June 17-August 2	
State College, Long Beach 15, Cal.		
2205 San Anselme, Long Beach 15, Cal.		

Soc. Sci. 490	Soc. Science in the Public Schools,	4
	(2 sections)	4
Ed. 492	Language Arts, Soc. Sci. Teaching in the	4
	Junior High School	

Dr. Edward Neale	Education	1,600
Ph.D., University of California at	June 17-August 2	
Berkeley		
Associate Professor, Los Angeles State		
College, 5151 State College Drive,		
Los Angeles 32, California		

Ed. 502	History of American Education	4
Ed. 503	Contemporary Education in Other Societies	4
Ed. 570	Educational Sociology	4

Mr. Robert Pryor	Education	350
M.Ed., Eastern Washington State College	August 5-16	
Supervisor, Instructional Aids Service,		
Spokane, Washington, Public Schools		

Ed. 462	Audio and Visual Materials	3
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Miss Susanna Ramseyer	German	400
Teaching Assistant in German	June 17-July 12	

Germ. 420	German in Elem. School Workshop	4
Germ. 499	Individual Study	1-3

*Shared with Hair*



Dr. Jay S. Shivers	Health and Physical Educ.	\$1,800
Ph.D., University of Wisconsin	June 17-August 2	
Assistant Professor, School of Physical Education, University of Connecticut, Storrs, Conn.		
P.E. 343 Games and Self Testing	2 credits	
P.E. 448 Org. and Admin. of P.E. in Public Schools	3	
P.E. 449 P. E. Program in Public Schools (Secondary)	3	
P.E. 490 Health and P.E. in the Elementary Schools	3	
Mr. John Paul Steadman	Science	450
B.A. in Ed., Eastern Washington State College	June 17-August 2	
P.O.Box 244, Cheney, Washington		
Chem. 151 General Chemistry <del>(151)</del>	5	
Mrs. Louise Stratton	Health and Phys. Educ.	281
B.S. in Ed., Illinois State Normal Univ.	August 5-16	
Teaching Assistant in Physical Education		
P.E. 498 Workshop in Gymnastic Activities for Girls	3	
Robert Wilson	Education	1,300
Ed. D., Washington State University	June 17-August 2	
Assistant Professor, San Jose State College, San Jose 14, California		
Ed. 101 Introduction to Education	3	
Psych. 561 Problems of Adolescence (2 sections)	4	
	4	



RESOLUTION

Resolution authorizing administration to request that the Attorney General initiate action to acquire certain property abutting the campus.

WHEREAS,

Chapter 104, Laws of 1947, provides that this Board of Trustees shall have the power and authority to acquire by condemnation such lands, real estate, and other property, and interests therein, as the Board may deem necessary for the use of this College, and,

WHEREAS,

The following parcels of property are necessary for campus expansion to carry out the functions of the college:

1. The Southeasterly 110 feet of Lot 3, Block 122 to the Second Addition to the Town of Cheney, Irvin T. Leifer, North 5 -4th Street, Cheney, Washington, owner.
2. The Northwesterly 72 feet of Lots 3, 4, and 5 of Block 108 of the Addition to the Town of Cheney, Robert G. Londquist, 728 "C" Street, Cheney, Washington, owner.
3. Lots 1 through 10 of Block 22 of the Reservoir Park Addition to the Town of Cheney, Mr. Ernest L. McKay, Route 2, Cheney, Washington, owner.
4. The Northwesterly one-half of Lots 1 and 2 of Block 108 to the Addition to the Town of Cheney, George J. Buck, 727 "D" Street, Cheney, Washington, owner.
5. Lots 8 through 10 of Block 105 in the Addition to the Town of Cheney, E. Clyde Walker, 104 - 7th Street, Cheney, Washington, owner.
6. Lots 1 through 10 of Block 23 of the Reservoir Park Addition to the Town of Cheney, R. H. Dawson, Box 201, Sprague, Washington, owner, and



WHEREAS,

Appraisals of these properties have been made  
by competent appraisers, and,

WHEREAS,

The College has offered to purchase each of the  
properties at a price established by the apprai-  
sals, and,

WHEREAS,

The owners of these properties have not accepted  
the offers made by the College, now therefore be  
it

RESOLVED that the Attorney General be requested to proceed with  
the condemnation of these properties in the manner provided by law.



Eastern Washington State College

Intra-College Memorandum

TO: Dr. Don S. Patterson, President

FROM: Fred S. Johns, Comptroller

DATE: 3-14-63

RE: Progress report on property acquisition

Pursuant to instructions by the Board of Trustees, we offered to each of eight property owners the average of four appraisals. We have received two acceptances, four refusals, and have heard nothing definite from the remaining two.

I would recommend that our next step should be the initiation of legal action to condemn the six parcels. A copy of a suggested Board resolution to accomplish this is attached. At this stage, this would be for bargaining purposes only. After the Attorney General secures a Certificate of Public Use and Necessity from the Superior Court, we could make a final offer to each property owner equal to the third highest appraisal. If that offer is refused, I would recommend we proceed with condemnation.

This procedure would not be unfair to owners who have already accepted (Morrison and Stevens), because in each of these cases the offer that we made was higher than the third highest appraisal. This is also true of Mr. Walker's property on 7th Street and, therefore, I would recommend that the offer we have made him be considered the final offer.

If we follow this procedure for the five remaining parcels, the increase over the first offer in dollars and in percentages would be as follows:

	<u>1st Offer</u>	<u>2nd Offer</u>	<u>\$ increase</u>	<u>% increase</u>
# 3 - Leifer	10,868	11,500.00	632.00	5.8%
# 4 - Lindquist	13,950	14,700.00	750.00	5.4%
# 5 - McKay	15,684	16,937.50	1,253.50	8.0%
# 6 - Buck	16,163	17,100.00	937.00	5.8%
# 8 - Dawson	9,913	11,600.00	1,687.00	17.0%

I received advice from Mr. Henry Dun, State Lease and Property Agent, on the procedures to use if the owner wishes to move the house off the property or if he wishes to rent the house temporarily from the college. If the owner wants to move the house, we should ask the State Supervisor of Surplus Property to estimate the price that the house would bring if we sold it. We would then deduct this amount from our purchase offer. If we rent the house to the former owner or to anyone else, the rental agreement should provide that the tenant is responsible for all maintenance and repair costs to the property.



Dr. Don S. Patterson, President  
March 14, 1963  
Page 2

Mr. Dun suggested that we follow the rental agreement in use at Western and I have written to Mr. Goltz to secure a copy of their form. I have also made arrangements with Mr. Ed Doten, a Cheney real estate man, to advise us on the rental that we should charge under these conditions.



H. JACK REEVES  
ENGINEER

*Bd Agaida*  
*March 15*

MEM. A. I. E. E.  
REGISTERED PROFESSIONAL ENGINEER  
MECHANICAL & ELECTRICAL

SYMONS BUILDING  
SPOKANE, WASH.

March 5, 1963

*13 a*

Mr. M. H. Surbeck,  
Director Physical Plant  
Eastern Washington State College  
Cheney, Washington

Subject: Extra Work Costs  
Steam Contract

Dear Marion:

I received the following telephoned costs from Warren,  
Little and Lund:

1. For Sutton Hall

a. One 500 gallon hot water tank, 125 psig W.P. black  
steel, phenolic resin lined, one manhole, 4-2" open-  
ings, 3-1" openings, 6" flanged opening for heating  
coil, set on skids in basement

\$921.00

b. Installation of 500 gallon tank removal of pre-  
sent 16'x36" tank, furnish and install thermometer,  
gauge, trap, and insulate tank and piping, add to  
above,

895.00

2. For Library

a. Move 2" vacuum return line in vicinity of pump  
in pottery room to south wall and change runouts,

208.00

b. Move 2" low pressure steam radiation line in  
vicinity of pump in pottery room to a position  
adjacent to the south wall and change runoute,

247.00

You may wish to present these items to Dr. Patterson before  
I get out again.

Very truly yours,

*H. Jack Reeves*  
H. Jack Reeves

HJR/er

Copy: Mr. Max Tonn  
Warren, Little & Lund

*1816.00*  
*456.00*  
\$2271



Dr. Patterson

Daryl Hagie, Dean of Students

March 14, 1963

Fraternity Question

At the September meeting of the Board of Trustees it was suggested that a vote of students and faculty on the fraternity question would help guide the Board to a decision on the matter.

In February, during the regular student body election, the following results were obtained.

I am in favor of establishing a fraternity system at EWSC.

512 Yes      472 No

Late in February a reactionnaire was sent to each faculty member which elicited the following responses:

- 35 1. I am in favor of establishing a fraternity system at EWSC.
- 43 2. I am not in favor of establishing a fraternity system at EWSC.
- 19 3. It is immaterial to me whether or not a fraternity system is established at EWSC.

Faculty members were encouraged to qualify their answer and the following comments were received.

I. Comments from those in favor of fraternities.

The prestige of the fraternity system may well offer an attraction to students for whom the rites and restrictions of membership are important and consequently bring to Eastern a more representative college student.

I'm inclined to think that much good can ensue over-all school spirit; new competitive interest in student government; new social atmosphere; increased scholastic values - cannot overlook the possibility of the creation of a more "collegiate" atmosphere as regards student attitudes and apathies. Am very interested in seeing an SAE chapter develop!

In my contacts with Spokane residents I have often heard them make the following statement, "I want my daughter (son) to have the advantages of sorority (fraternity) life, otherwise they would go to Eastern Washington State College."



Dr. Patterson  
Page 2  
March 14, 1963

There is no single solution for any problem; however, I believe fraternities on this campus could stimulate our college "esprit de corps." Also, small units, such as fraternities, are a tremendous aid in intramural organization, scholastic competition, campus drives, etc.

Fraternity houses should be in close proximity of the central campus. Emphasis on scholarship should be central and not subordinate to the social objective. If possible, land site of fraternity houses should be closely tied to the Board of Trustees control, e.g. state title with organizations leasing back or state has option to acquire title upon discontinuance of organizations in campus life.

It is better to recognize and deal with a condition which already exists or which is inevitable, rather than pretend it can be avoided and have no control over it.

I don't agree with the suggestion that a fraternity must have a house in order to be recognized, and I have certain reservations about some of the other conditions, but if a system were established consistent with most of the suggested conditions, I would be in favor of it.

It is most important that an Interfraternity Council be established with full power over the member organizations. The system must be made self-governing and self-disciplining if it is to be successful.

I believe the EMSC student body is very lacking in school spirit and unity. This has proven a serious detriment to the students and faculty. Fraternities and sororities, I believe, would help provide or establish these things!

## II. Comments from those not in favor of fraternities.

The large proportion of our students who commute have no need or interest in a Greek system. Those students living on campus in dormitories will maintain a better relationship than if part of them at the same time belong to fraternities. The high cost of maintaining frat houses will make it impossible for many students to live in such houses. Growth in Greek systems has not kept pace with growth in college enrollments - students are coming to college for an education, today.

I believe that fraternities would result in even further cleavage between commuters and on-campus students.

A recent article in Look magazine indicated that several colleges are ridding themselves of the fraternity system. This is no time for EMSC to be starting such a system.



Dr. Patterson  
Page 3  
March 14, 1963

Same old picture enters in - class and caste. Benefits will not equal the problems that will be encountered.

I do not feel that the system is necessary or appropriate for this campus.

Too many students working their way through college.

Causes too much unhappiness for the ones that can't afford to join a group. (Cliques)

We have felt in the past that students have come to the Cheney Campus because of no "Frats."

What additional advantages would a frat offer which the service clubs do not? Would there be enough additional activities at present for the new groups to participate in? Or would the same number of services be spread more thinly? Or - are the frats to be purely social groups?

Although I am presently a member of a national fraternity alumni group, I do not feel a system can be established at Eastern. While an officer in my college chapter I found it is almost impossible to operate under the commuter type of system that is presently the condition on this campus. Students do not want to stay on campus one minute longer than they have to. A fraternity is a lot of work for everyone involved and I don't think the students would do the work. When Eastern has a larger resident student body it would be a very good idea to establish fraternities on the campus. I look to the fraternity with nothing but praise and I'm truly grateful that I had the opportunity to belong to one.

Attached separately are the comments from Dr. Drummond. It is a rather lengthy memo but represents considerable thought and is worthy of your consideration.

### III. Comments from those who are neither in favor nor against fraternities.

We voted on this issue twice while I was a student at Eastern. The first time, as I recall, the vote against was decisive. The next vote, I believe the following year, was much closer and it seems to me that in fact fraternities lost by a single vote. At that time because of the size of the student body, about 1000 to 1200 in number, I was personally against the fraternity system. I can't at this time say that I have changed my mind, but Eastern is growing and I am not one to stand in the way of progress. Upon my return, the thing that has been the most shocking to me has been the miserable spirit shown by Eastern's students. Maybe fraternities, etc., would help its return. At any rate, I checked in the above way as I feel the students should have the final voice.



Dr. Patterson  
Page 4  
March 14, 1963

Voting machines were utilized in the student body election which accounts for the yes-no response.

I have attached a copy of the reactionnaire sent to the faculty.

There are presently two groups of men and one group of women on the campus who would begin seeking affiliations with a national fraternity or sorority if the Board gives the go-ahead to the establishment of a fraternity system. The membership in the groups runs from 15 to 20 students.

I personally feel that the advantages of fraternities out-weigh the disadvantages, and would urge the Board of Trustees to take favorable action.



10 copies of this  
February 28, 1963

Daryl:

I'm not sure if I can answer your questionnaire; not because it isn't clear or correct--I really don't know whether fraternities or sororities would be good for people. Perhaps I can express my views better in question form:

1. Why do people join fraternities or sororities?
2. Are these motives wholesome in an educational sense? (Do they tend to widen choice or narrow it? Do they cause students to be more self-directive?)
3. Would fraternities and sororities improve the "image" of the college?
4. Would this new "image" be helpful in: recruiting better students, creating a better intellectual "climate" on campus, carrying out the purposes of the institution (as understood)?
5. Would this promote better social living on the campus? Would this provide more opportunities for learning the social amenities?
6. Would fraternity membership require residence in the house? If not, would the organizations have the same influence as those on resident campuses? If so, wouldn't the fraternity be apart from most of the students?
7. Would the fraternity and sorority system improve informal student-faculty communication?

There are probably many other pertinent questions, but these are the ones that bother me. I recognize that the motives of college students and those of the faculty are not identical. In these times when everyone is on the "academic excellence" bandwagon, to suggest that campus social life is important is heresy. But everyone who has been around here a long time



probably realizes how much the social life of Eastern has improved over the years. This is a kind of rambling response, sorry, I think this way. Let me try to answer my questions now:

1. I think that most people who join a sorority or fraternity are looking for a social status symbol--a symbol of belonging. This is not necessarily bad; I think most people want academic degrees for the same reason. Everyone needs to belong psychologically. To belong, however, just for prestige doesn't make sense to me. Organizations should be established to achieve certain purposes. When these purposes have been achieved, if ever, they should either disband or define new purposes. But, I'm sorry to say, as organizations persist in time, the more they tend to move away from their original purposes and the more time they spend on maintaining the organization. In other words, as they persist, more time is spent on membership drives, initiation ceremonies, numbo-jumbo, "traditions", activity for activity, etc. Summary of answer: fraternities and sororities are attractive to students who seek social acceptance through symbols; organizations are better when they begin than after they have been on campus a long time.
2. Fraternities are very wholesome for some people. The more introverted student is forced into wider social contacts. The less introverted student is usually the "joiner" and, therefore, does not need a fraternity anyway. Fraternities tend to be like church: membership of people who need the association least.
3. Yes, I think so. Culture "Americana" includes much on "college life." The college age is the ideal (everyone should look like a college student regardless of age). Not only is this considered the height of a person's intellectual genius (and consequently the most effective period for cultural transmission), but it also marks the "manhood rites" in our culture; graduation from high school and college attendance symbolizes adulthood. Fraternities and sororities (like pulling down the goalposts and the pre-homecoming bonfire) are a part of our college-life myth. In fact it is such an important part of our culture that a girl who doesn't make the sorority of her choice may feel the scar for her entire life. It is usually rationalized, but it is still there.

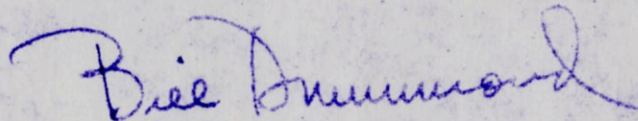


4. I doubt if fraternities or sororities would attract better students to the campus. After students are on campus, the better ones would be actively recruited into these organizations. All would be bidding for: (1) student political leaders, (2) athletes, (3) wealthier students, and (4) intellectuals (to improve grade point average of the group), in that order. Odd-ball intellectuals are not good "organization men." I doubt if it would create a better intellectual climate on the campus; it would create a more traditional one, however. Professors would be studied; test files would become highly organized; athletes would be given better academic counseling; etc. Yes, I think that social life of the college would be improved. The college does have a responsibility for social life, too.
5. Yes.
6. Fraternities (more than sororities) hardly ever require residency for membership on "commuter" campuses. Most of the advantages of having fraternities disappear as a consequence.
7. I think that it might. Most of us (faculty) do not spend much of our out-of-class time with students informally. With increased social activity (teas, receptions, dinners, parties, meetings, etc.) more social relations would be forced.

Now that I have answered my own questions, I'm not much closer to a response to your questionnaire. I should remark that I was a fraternity man when I was a college student--I was a very active one, too. Maybe this is the reason why I have trouble with your questionnaire.

I guess I am not in favor of fraternities and sororities on our campus now. But, I am not very not in favor. Okay?

WHD ms

A handwritten signature in dark ink, appearing to read "Bill Drummond". The signature is fluid and cursive, with a large, sweeping initial "B".



EASTERN WASHINGTON STATE COLLEGE

INTRA-COLLEGE MEMORANDUM

TO: Members of the Faculty

FROM: Daryl Hagie

DATE: February 19, 1963

The question of a fraternity system for our campus was discussed at the September meeting of the Board of Trustees. They deferred further consideration until the students and faculty had been given an opportunity to express opinions about the question. A majority of the students expressed approval of fraternities in the recent student body election.

I have attached a list of conditions under which I believe a fraternity system could operate effectively. I have also attached a list of advantages and disadvantages which was used to stimulate discussion among students.

I would appreciate receiving your answer to whichever of the following questions is appropriate:

1. I am in favor of establishing a fraternity system at  
E.W.S.C. \_\_\_\_\_
2. I am not in favor of establishing a fraternity system at  
E.W.S.C. \_\_\_\_\_
3. It is immaterial to me whether or not a fraternity system  
is established at E.W.S.C. \_\_\_\_\_

If you would like to qualify your answer please do so. Please return to Daryl Hagie.



SUGGESTED CONDITIONS UNDER WHICH FRATERNITIES MIGHT BE RECOGNIZED AS  
OFFICIAL LIVING GROUPS AT  
EASTERN WASHINGTON STATE COLLEGE

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1. The fraternity must provide itself with a house where the students eat and sleep. Construction plans for a new house or the purchase of an older house must be approved by the Dean of Students.
2. The fraternity must have a house mother who lives in the house.
3. There must be an active alumni organization in the area.
4. Each fraternity must have a faculty adviser.
5. Each fraternity must receive clearance by the college administration before it becomes an officially recognized living group. This clearance will result in the acceptance by the college of the fraternity's charter.
6. Any fraternity petitioning for recognition must certify that it has no restrictive membership clauses and that its initiation ceremony does not discriminate against anyone on the basis of race, creed or national origin.
7. It must be understood that the fraternity is a part of the institution and as such is subject to college rules and regulations.
8. An Inter-fraternity Council should be established as soon as three or more fraternities are recognized by the college. Two representatives from each fraternity plus a faculty adviser should constitute the membership.
9. In order for a fraternity to establish a colony or affiliate on the campus, the colony must be composed of at least 20 students, not on probation, 15 of whom must be planning to return the following year.
10. Before a colony is officially recognized as a chapter of a national fraternity it should exist for at least one year as a colony.
11. Appropriate business and accounting methods must be used in taking care of the business affairs of the house.
12. When, in the interests of the college, it becomes necessary, the charters of fraternities may be removed by order of the Board of Trustees. In such an instance the fraternity will have had a hearing before the Inter-Fraternity Council and the Dean of Students. Either the Inter-Fraternity Council, by majority vote, or the college administration may initiate such action after the hearing.
13. Initiation of members and the activities immediately preceeding the actual initiation shall be conducted within the fraternity house. "Hell" week will not be tolerated. "Help" week will be encouraged. Fraternities who allow members to perform acts which endanger and degrade the pledges as a preliminary to initiation shall be subject to having their charters removed.



## FRATERNITIES

### Disadvantages:

1. Exclusiveness, clannishness - cliques develop.
2. Excessive cost - initiation fees, special assessments, high board and room rate.
3. Undemocratic - discriminatory in selection of members.
4. Too much emphasis on social life - tendency to dominate the college social program.
5. Fraternity house built in residential areas cause friction between college and citizens of the town.

### Advantages:

1. Fellowship and brotherhood more possible in small living groups.
2. Good opportunity for social training and development of social poise.
3. Encourage high scholarship.
4. Gives an affiliation with a national organization to students while in college and afterward.
5. Would help alleviate critical housing shortage.
6. Loyalty built to individual fraternity carried over to total college -- stronger alumni support.



## 1962-63 BASKETBALL SEASON

## ATHLETIC RECEIPTS

COLLEGE	ADULT	STUDENT	CHILDREN	GATE SALES	SEASON TICKETS	GROSS RECEIPTS
STANFORD COLLEGE						
12-1-62	\$ 64.00	\$ 39.85	\$ 10.50	\$114.15	\$ 18.00	\$132.15
NORTHERN MONTANA						
12-21-62	21.00	16.25	2.00	39.25		39.25
NORTHERN MONTANA						
12-22-62	32.00	9.75	3.50	45.25	9.00	54.25
WESTERN WASHINGTON						
1-11-63	37.00	8.85	3.50	46.35		46.35
U. OF PUGET SOUND						
1-12-63	23.00	19.50	6.00	48.50		48.50
GONZAGA UNIVERSITY						
1-14-63	26.00	47.45	6.00	79.45		79.45
ST. MARTIN'S COLLEGE						
1-16-63	12.00	3.90	1.50	17.40		17.40
SEATTLE PACIFIC						
1-22-63	10.00	7.15	4.00	21.15		21.15
WHITWORTH COLLEGE						
2-9-63	53.00	140.40	4.50	197.90		197.90
CENTRAL WASHINGTON						
2-15-63	15.00	7.80	2.00	24.80		24.80
PACIFIC LUTHERAN						
2-16-63	111.00	42.90	7.00	160.90		160.90
TOTAL	\$404.00	\$340.60	\$ 50.50	\$795.10	27.00	\$822.10

GROSS RECEIPTS	\$822.10
CASH OVER	+ .65
	<u>822.75</u>
CASH SHORT	- .44
NET RECEIPTS	<u>\$822.31</u>

## COMPARISON TO PREVIOUS SEASONS

SEASON	NO. OF HOME GAMES	TOTAL RECEIPTS
55-56 . . . . .	12 . . . . .	\$1,445.85
56-57 . . . . .	12 . . . . .	1,118.25
57-58 . . . . .	15 . . . . .	1,246.15
58-59	(INFORMATION NOT READILY AVAILABLE)	
59-60 . . . . .	12 . . . . .	1,258.60
60-61 . . . . .	13 . . . . .	1,312.35
61-62 . . . . .	12 . . . . .	773.95

GORDON BUDKE, BUSINESS MANAGER  
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